

## RFM Staging Determinations<sup>1</sup>

Minimum Criteria for Evaluation:	
<ul style="list-style-type: none"> <li>At least 6 students in the LEA who reside in an RF more than 30 days</li> </ul>	
Stage 4	LEAs that earned less than 70.0% of available points
Stage 3	LEAs that earned 70.0% to 74.9% of available points
Stage 2	LEAs that earned 75.0% to 79.9% of available points
Stage 1	LEAs that earned 80.0% to 85.9% of available points
Not staged	LEAs that earned 86.0% or more of available points
Cyclical Monitoring	LEAs that only have students who are not allowed to leave the RF in which they reside
Not Evaluated	LEAs that do not meet the minimum criteria for evaluation

Rubric points earned from *RF Tracker* calculations on:

### Least Restrictive Environment

- % of RF students in instructional arrangements of 86, 96, 01, 02, 30, 43, 44, 84, 85, 94, or 95 (Students who reside in facilities that are not allowed to leave due to court order or medical order are removed from this calculation)

### Commensurate School Day

- % of RF students receiving a full school day
- % of students receiving less than half of the full school day

### Data Integrity

LEA completed the end of year 2013-2014 RF Tracker data entry by the closing date and did not have to have the RF Tracker re-opened to make corrections.

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<sup>1</sup> As part of the Texas Education Agency's (TEA) efforts to implement the provisions of Senate Bill 1, General Appropriations Act, Rider 70, in 2015 TEA is proposing to convene a series of meetings on the RF monitoring system. These meetings will include consideration of any recommendations for improving the RFM staging determinations that can ensure TEA continues to meet its ongoing obligation to implement a monitoring system that addresses the unique circumstances of students with disabilities residing in RFs and ensures that all students with disabilities, including those who reside in RFs, are provided a free appropriate public education.