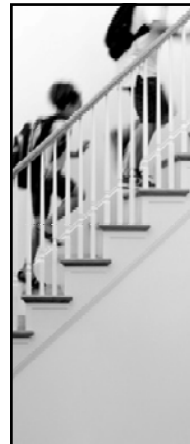



Parent Involvement

Requirements, Policies, and Compacts



Topics

- Parent Involvement Requirements
- Parent Involvement Policy
- Parent Involvement Compact
- Helpful Resources and Tools



No Child Left Behind


NCLB main focuses

- * Accountability for student achievement
- * Flexibility and local control
- * Focus on what works
- * Parental Involvement




Family-School Partnerships

- Active
- Meaningful Communication
- Collaborate
- Advocate
- Decision Making




Requirements


SHALL



MAY




Intent and Purpose: Providing parents substantial and meaningful opportunities to participate in their children's education.



Requirements Allowable Use of Funds

- Title I, Part A
 - Increase Parent Involvement
- Title I, Part C Migrant
 - Ensure all programs and projects
 - Language understandable to parents
 - Advocacy and outreach
- Title II, Part A
 - Training to involve parents
- Title III, Part A
 - Community participation programs
 - Family literacy services
 - Parent outreach/training




Parent Involvement Requirements Quiz




Requirements: Notifications

- Language and Format
- Teacher Qualifications
- Non-Highly Qualified Teachers
- AYP Progress
- Annual Report Card
- Student Achievement
- Parent Involvement Policy
- Compact




Requirements: Notifications

- Student Progress
- Title I Schoolwide plan
- Homeless
- **School Improvement**
- **SES**
- **Corrective Action**
- **Restructuring**
- Technology



Requirements: Notifications

- LEP – Outreach
- LEP – Language Instruction Educational Program
- **LEP – Insufficient Language Instruction Educational Program**
- Reporting SDFS
- Activities for SDFS
- **Violent Crimes**
- **Persistently Dangerous School**



Requirements: Consultations

- Parent Involvement Policy
- Compact
- **Parent Teacher Conferences**
- Schoolwide Plan
- Consolidated Application
- **Reservation of Funds**
- **School Improvement Plan**
- **District Improvement Plan**



Requirements: Consultations

- PAC
- Ongoing Consultation
- Title I, Part A Meeting ***




Requirements: Other

- Professional Development
- Withdrawal from Program
- Military Recruitment
- Family Education Rights



POLICIES




Vision

- Policy starts with a vision
- What is the role of the superintendent, principal, and admin leaders in developing an effective family engagement program?
- What do you think a family friendly school looks like? Sounds like? Feels like?




CNA

- PI Policy based on Comprehensive Needs Assessment




Parental Involvement Policy

- Developed with parents
- In a language and format parents can understand
- Incorporated into plans
- Districts/campuses must have a policy



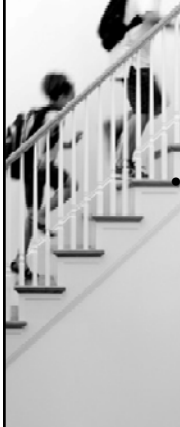
The Key Stakeholders

- School Administrators
- Teachers and Paraprofessionals
- Other Support Staff
- Parents and Families
- Local Community Members




Parental Involvement Policy

- The district supports and assists campuses



Parental Involvement Policy

- Conduct with parents an annual evaluation of the policy




District/Campus Policy

- Work with table groups to find commonalities and differences in district and campus policies



District policy must address...

- ★ Statement of Purpose
- ★ Developing the Policy
- ★ Involve Parents in Schoolwide Plan
- ★ Building Capacity
- ★ Coordination of Programs
- ★ Reservation of Funds
- ★ Evaluation



The campus policy must address...

- ★ Statement of Purpose
- ★ Developing the Policy
- ★ Involve Parents in Schoolwide Plan
- ★ Building Capacity
- ★ Conduct an Annual Meeting
- ★ School-Parent Compact
- ★ Evaluation



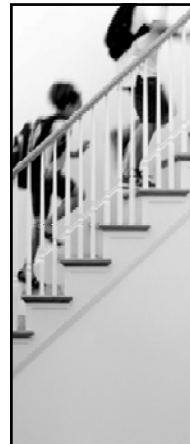
The statement of purpose

- Goals
- Improve academic achievement
- Build parent involvement
- Key stakeholders



Developing the Policy and Plan


- Timely and meaningful communication



Developing the Policy and Plan

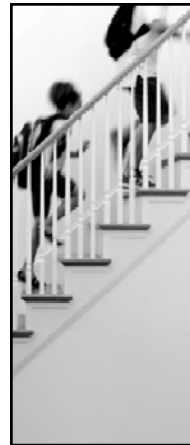
Policy needs to be addressed in the DIP/CIP

Parents must be involved



Coordination of Programs

- ★ Coordinate PI strategies with other programs
- ★ Assess the needs of the parents and children




Reservation of Funds

- ★ Title I Part A allocation is \$500,000 or more, then at least 1% set aside for parental involvement
- ★ Parents involved in how funds used




Annual Meeting



Policy FAQ

1. Does the parental involvement policy need to be approved by the school board?
2. How do notifications need to be circulated to parents?
3. Does the school-parent compact need to be signed by parents?
4. How often does the parental involvement policy and school-parent compact need to be reviewed and updated?




Sample Policy

- Edit the Document...
 - What information do you think should be removed?
 - What information do you suggest be added?
 - In what ways might you rearrange the content or edit the format?

In a few minutes report out...




COMPACTS



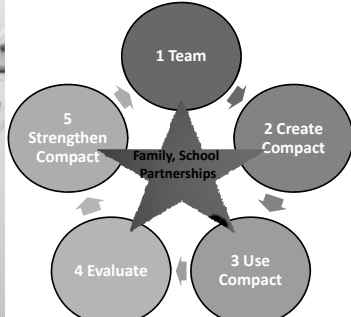
What is a Compact?

- Expectations of schools and parents as partners
- Outlines how families and schools work together


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Five Step Compact Process



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Step 1

- **Getting Started: Taking Stock of Standards**
- **CNA**

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Step 2

- **Write the Compact**

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Shared Responsibility for Learning and High Achievement

- ❖ Set high standards and high expectations
- ❖ Provide and support sound instruction
- ❖ Make schools safe
- ❖ Apply modern technology

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Shared Responsibility for Communication

- ❖ Positive attitudes lead to positive communication.
- ❖ Meaningful, frequent, and timely communication
- ❖ Inviting climate

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The Compact Must Describe

- ❖ How the school will:
 - Provide high-quality curriculum and instruction
 - Present a supportive and effective learning environment
 - Enable Title I students to master the TEKS

39



The Compact Must Describe

- ❖ Ways parents will be responsible for:
 - Supporting their children's learning
 - Participating in making decisions relating to education
 - Positive use of time at home and in extracurricular activities

40



The Compact Must Describe

- ❖ The importance of ongoing communication:
 - Annual parent-teacher conference required in elementary schools
 - Frequent reports regarding their children's progress
 - Reasonable access to staff, opportunities to volunteer and/or observe classroom.


41



Avoid Pitfalls

- Keep it equal
- Make the list short.
- Don't patronize parents.
- Clear guidelines.

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Other Pointers

- ❖ Include information about expectations
- ❖ Use the compact at Parent-Teacher conferences
- ❖ Review and revise yearly


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Step 3

Using Your Compact

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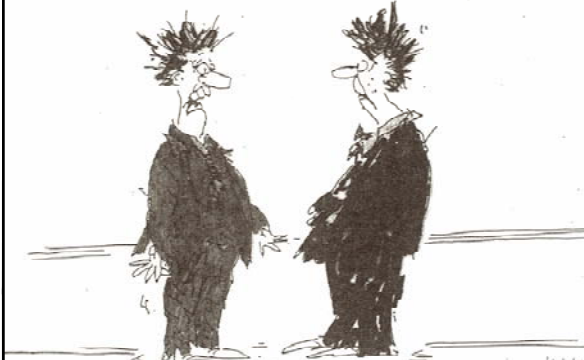


Discuss the Compact

- Inform the parents of the compact
- Inform the students of the compact
- **Reminder**
 - Elementary compact and conference required

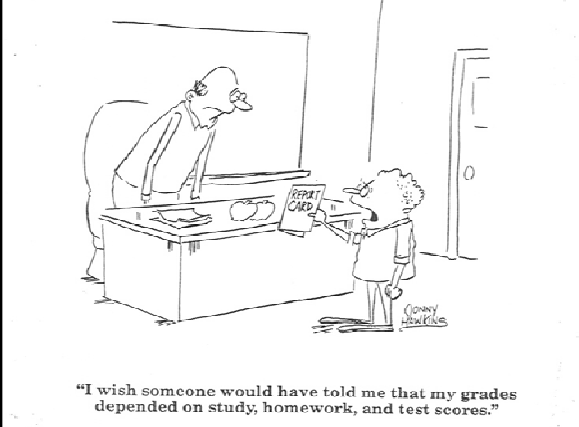
45

Parent – Teacher Night



"You must be Timmy's dad. I'm Timmy's teacher."

46



"I wish someone would have told me that my grades depended on study, homework, and test scores."


47



Ways to Publicize the Compact

- ❖ School newsletter
- ❖ Send home copies with students
- ❖ On school web site
- ❖ Attach it to weekly lunch menu
- ❖ Send out a mailing to the community
- ❖ Spring/Fall Parent T-I Meetings
- ❖ Print compact in local newspaper
- ❖ Make the compact the focus on your back-to-school nights
- ❖ Host a special event on the compact in conjunction with parent-teacher conferences
- ❖ Post at local post office


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Provide the Necessary Support

- In Parent Involvement Policy
- In Campus Improvement Plan

4/8/2013



Step 4

- **Evaluate the Results of the Compact**

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Indicators Of Success

- ABSOLUT PERFORMANCE
- COMPARATIVE PERFORMANCE

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Step 5

- **Strengthen Your Compact**

4/8/2013



Strengthen Your Compact

- Build on successes
- Brainstorm as a team


53



Strengthen Your Compact

Compact is an action plan

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School-Parent Compact Checklist


- Refer to checklist on pages 71 and 72

55



Six Tips on Compacts
Table Discussion


Based on what you know now, will there be any changes to your compacts?



Sample Compact

- Edit the Document...
 - What information do you think should be removed?
 - What information do you suggest be added?
 - In what ways might you rearrange the content or edit the format?

In a few minutes report out...



Resources

- Region 2 NCLB website
- Region 16 Statewide Initiative
- Region 16 Parent Involvement
- Region 20 NCLB Tools



Thank You

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