

2015-2016

PBMAS

Staging Forms

**2015-2016 How Was My District Selected for
Bilingual Education/ English as a Second Language
Interventions?**

Stage 4	Ten or more individual BE/ESL PBMAS indicators = 3
Stage 3	<p>Nine individual BE/ESL PBMAS indicators = 3 and any number of individual BE/ESL PBMAS indicators = 2</p> <p style="text-align: center;">up to</p> <p>Five to nine individual BE/ESL PBMAS indicators = 3 and zero or more individual BE/ESL PBMAS indicators = 2</p>
Stage 2	<p>Five individual BE/ESL PBMAS indicators = 3, and no individual BE/ESL PBMAS indicator = 2</p> <p style="text-align: center;">up to</p> <p>Three or four individual BE/ESL PBMAS indicators = 3, and zero to six individual BE/ESL PBMAS indicator = 2</p>
Stage 1	<p>Two individual BE/ESL PBMAS indicators = 3 and zero to six individual BE/ESL PBMAS indicators = 2</p> <p style="text-align: center;">up to</p> <p>One individual BE/ESL PBMAS indicator = 3 and zero to six individual BE/ESL PBMAS indicators = 2</p>

An on-site review also may occur, including a methods of administration review, regardless of an otherwise established stage of intervention, when other substantial, imminent, or ongoing risks related to noncompliance identified in substantiated complaints, adverse due process hearing decisions, previously determined areas of noncompliance, testing irregularities, performance or effectiveness concerns, and/or other documented risks are identified.

2015-16 Staging Selected for BE/ESL Interventions

Total number of Performance Levels

4	3	2	1	0

Stage 4	Stage 3	Stage 3	Stage 2	Stage 2	Stage 1	Stage 1
3	3	3	3	3	3	3
3	3	3	3	3	3	2
3	3	3	3	3	2	2
3	3	3	3	3	2	2
3	3	3	3	2	2	2
3	3	3		2	2	2
3	3	3		2	2	2
3	3	3		2	2	2
3	3	3		2		
3	2	2		2		
3	2	2				
3	2	2				
3	2	2				

Determinations

Needs Substantial Intervention	Needs Intervention	Needs Assistance	Meets Requirements
--------------------------------	--------------------	------------------	--------------------



2015-2016 How Was My District Selected for Career and Technical Education Interventions?

Stage 4	<p>Two individual CTE PBMAS indicators = 4</p> <p>up to</p> <p>One individual CTE PBMAS indicator = 4, no individual CTE PBMAS indicator = 3, and three individual CTE PBMAS indicators = 2</p>
Stage 3	<p>One individual CTE PBMAS indicator = 4, no individual CTE PBMAS indicator = 3, and one individual CTE PBMAS indicator = 2</p> <p>up to</p> <p>No individual CTE PBMAS indicator = 4, two to four individual CTE PBMAS indicators = 3, and any number of individual CTE PBMAS indicators = 2</p>
Stage 2	<p>No individual CTE PBMAS indicator = 4, one individual CTE PBMAS indicator = 3, and one individual CTE PBMAS indicator = 2</p>
Stage 1	<p>No individual CTE PBMAS indicator = 4, one individual CTE PBMAS indicator = 3, and no individual CTE PBMAS indicator = 2</p>

An on-site review also may occur, including a methods of administration review, regardless of an otherwise established stage of intervention, when other substantial, imminent, or ongoing risks related to noncompliance identified in substantiated complaints, adverse due process hearing decisions, previously determined areas of noncompliance, testing irregularities, performance or effectiveness concerns, and/or other documented risks are identified.

2015-16 Staging Selected for CTE Interventions

Total number of Performance Levels

4	3	2	1	0

Stage 4	Stage 4	Stage 3	Stage 3	Stage 2	Stage 1
4	4	4	3	3	3
4	2	2	3	2	
	2		3		
	2		3		
			2		
			2		
			2		
			2		
			2		
			2		
			2		
			2		
			2		
			2		
			2		
			2		
			2		

Determinations			
Needs Substantial Intervention	Needs Intervention	Needs Assistance	Meets Requirements



2015-2016 How Was My District Selected for No Child Left Behind Interventions?

Stage 4	<p>Seven individual NCLB PBMAS indicators = 3 and no individual NCLB PBMAS indicator = 2 up to Four individual NCLB PBMAS indicators = 3 and four individual NCLB PBMAS indicators = 2</p>
Stage 3	<p>Four individual NCLB PBMAS indicators = 3 and two individual NCLB PBMAS indicators = 2 up to Two individual NCLB PBMAS indicators = 3 and three individual NCLB PBMAS indicators = 2</p>
Stage 2	<p>Two individual NCLB PBMAS indicators = 3 and two individual NCLB PBMAS indicators = 2 up to Two individual NCLB PBMAS indicators = 3 and zero to two individual NCLB PBMAS indicators = 2</p>
Stage 1	<p>One individual NCLB PBMAS indicator = 3 and any number of individual NCLB PBMAS indicators = 2 up to No individual NCLB PBMAS indicator = 3 and six individual NCLB PBMAS indicators = 2 and/or Initial Compliance Review (ICR) indicators that indicate high or moderate risk</p>

An on-site review also may occur, including a methods of administration review, regardless of an otherwise established stage of intervention, when other substantial, imminent, or ongoing risks related to noncompliance identified in substantiated complaints, adverse due process hearing decisions, previously determined areas of noncompliance, testing irregularities, performance or effectiveness concerns, and/or other documented risks are identified.

2015-16 Staging Selected for NCLB Interventions

Total number of Performance Levels

4	3	2	1	0

Stage 4	Stage 4	Stage 3	Stage 3	Stage 2	Stage 2	Stage 1	Stage 1	Stage 1
3	3	3	3	3	3	3	2	&/or Initial Compliance Review (ICR) indicators that indicate high or moderate risk
3	3	3	3	3	3	2	2	
3	3	3	2	2		2	2	
3	3	3	2	2		2	2	
3	2	2	2			2	2	
3	2	2				2	2	
3	2					2		
	2					2		
						2		
						2		
						2		
						2		
						2		
						2		
						2		
						2		
						2		
						2		
						2		
						2		

Determinations

Needs Substantial Intervention	Needs Intervention	Needs Assistance	Meets Requirements
--------------------------------	--------------------	------------------	--------------------



2015-2016 How Was My Local Education Agency (LEA) Selected for Special Education Interventions?

Stage 4	<p>Six individual SPED PBMAS indicators = 4 and any number of individual SPED PBMAS and/or federal indicators = 3</p> <p style="text-align: center;">up to</p> <p>Three individual SPED PBMAS indicators = 4 and six or more individual SPED PBMAS and/or federal indicators = 3</p>
Stage 3	<p>Three individual SPED PBMAS indicators = 4 and zero to five individual SPED PBMAS and/or federal indicators = 3</p> <p style="text-align: center;">up to</p> <p>One individual SPED PBMAS indicator = 4 and five or more individual SPED PBMAS and/or federal indicators = 3</p>
Stage 2	<p>One individual SPED PBMAS indicator = 4, three or four individual SPED PBMAS and/or federal indicators = 3, and any number of individual SPED PBMAS and/or federal indicators = 2</p> <p style="text-align: center;">up to</p> <p>No individual SPED PBMAS indicator = 4, two or more individual SPED PBMAS and/or federal indicators = 3, and five or more individual SPED PBMAS and/or federal indicators = 2</p>
Stage 1	<p>No individual SPED PBMAS indicator = 4, one or two individual SPED PBMAS and/or federal indicators = 3, and zero to four individual SPED PBMAS and/or federal indicators = 2</p> <p style="text-align: center;">up to</p> <p>No individual SPED PBMAS and/or federal indicator = 3 or 4 and five or more individual SPED PBMAS and/or federal indicators = 2</p>

An on-site review also may occur, including a methods of administration review, regardless of an otherwise established stage of intervention, when other substantial, imminent, or ongoing risks related to noncompliance identified in substantiated complaints, adverse due process hearing decisions, previously determined areas of noncompliance, testing irregularities, performance or effectiveness concerns, and/or other documented risks are identified.

2015-16 Staging Selected for Special Education Interventions

Total number of Performance Levels

4	3	2	1	0

Federal Required Indicators

	3	2	1	0

Stage 4	stage 4	Stage 3	Stage 3	Stage 2	Stage 2	Stage 1	Stage 1	Not Staged
4	4	4	4	4	3	3	2	2
4	4	4	3	3	3	3	2	2
4	4	4	3	3	2	2	2	2
4	3	3	3	3	2	2	2	2
4	3	3	3	3	2	2	2	
4	3	3	3	2	2	2	2	
3	3	3	3	2	2		2	
3	3	3	3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	
3	3		3	2	2		2	

Determinations

Needs Substantial Intervention	Needs Intervention	Needs Assistance	Meets Requirements
--------------------------------	--------------------	------------------	--------------------



Federally Required Indicators	Description	Performance Level Indicators
1. State Performance Plan (SPP) Compliance Indicators	Performance on SPP Compliance Indicators 9, 10, 11, 12, and 13	
	<ul style="list-style-type: none"> All five indicators in compliance (for indicators 11, 12, and 13 $\geq 95\%$) 	0
	<ul style="list-style-type: none"> One or more indicators ≥ 90 and $\leq 94\%$ 	1
	<ul style="list-style-type: none"> One or more indicators ≥ 80 and $\leq 89\%$ 	2
	<ul style="list-style-type: none"> One or more indicators $\leq 79\%$ 	3
2. Valid, Reliable, and Timely Data	Person Identification Database (PID) Error Rate Standard for the fall and summer collection and SPP Indicators 7, 11, 12, 13, and 14 Data Collection:	
	<ul style="list-style-type: none"> All collections meet the PID Error Rate Standard and Certified Status Standard with no reliability issue found 	0
	<ul style="list-style-type: none"> One PID error or did not certify data in one collection 	1
	<ul style="list-style-type: none"> Multiple PID errors, or did not certify in more than one collection, or single issue of reliability 	2
	<ul style="list-style-type: none"> More than one issue of reliability within collections 	3
3. Status of Uncorrected Noncompliance	Timely correction of identified noncompliance (e.g. identified in a given school year and corrected no later than one year after identification):	
	<ul style="list-style-type: none"> Noncompliance corrected within one year 	0
	<ul style="list-style-type: none"> Uncorrected noncompliance \geq one year \leq two years 	1
	<ul style="list-style-type: none"> Uncorrected noncompliance \geq two years \leq three years 	2
	<ul style="list-style-type: none"> Uncorrected noncompliance \geq three years 	3
4. Financial Audits	Financial audit results:	
	<ul style="list-style-type: none"> No audit finding 	0
	<ul style="list-style-type: none"> One or more audit findings with timely correction 	1
	<ul style="list-style-type: none"> One audit finding with failure to meet required correction timeline 	2
	<ul style="list-style-type: none"> Multiple audit finding with failure to meet required correction timely 	3