

<Name of Grant Program>

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Table of Contents	PR1000 – Title I, Part A	Instructions

Part 1: Private Nonprofit School Participation

Did private nonprofit schools participate?

 Yes No**Consultation****Number**

1.	Participating Private Nonprofit Schools That Received Equitable Services	
2.	Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools <input type="checkbox"/> January <input type="checkbox"/> February <input type="checkbox"/> March <input type="checkbox"/> April <input type="checkbox"/> May <input type="checkbox"/> June <input type="checkbox"/> July <input type="checkbox"/> August <input type="checkbox"/> September <input type="checkbox"/> October <input type="checkbox"/> November <input type="checkbox"/> December	

Inventory Not Applicable

3.	Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	
4.	Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)	

Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level

		Expenditures
1.	LEA Parental Involvement activities (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 95% of the 1% must be allocated to Title I, Part A, campuses. This 95% of the 1% is over and above the regular Title I, Part A, campus allocation.)	
2.	Title I, Part A, Services to Eligible Private Nonprofit School Students , Not Including Administration	
3.	Preschool programs	
4.	Administration of Title I, Part A, programs (including administration of Title I, Part A, programs for eligible private school students and students at facilities for neglected and delinquent)	
5.	LEA Professional development activities	
6.	Services to Homeless Students Attending Campuses Not Served by Title I, Part A	
7.	Services to Students Residing in Local Facilities for the Neglected	
8.	Services to Students Residing in Local Facilities for the Delinquent	
9.	Other:	

Part 3: Schoolwide Campus Programs

1.	Estimated Total Title I, Part A, Expenditures from Schoolwide Campus Budgets	
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Part 4: Targeted Assistance Campus Programs

1.	Estimated Total Title I, Part A, Expenditures from Targeted Assistance Campus Budgets	
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Total

Total Title I, Part A, Estimated Expenditures for Parts 2 through 4

Part 5: High-Quality Professional Development

1.	Total Number of Teachers in the LEA (inclusive of Title I campuses and non-Title I campuses)	
2.	Number (Title I and non-Title I) Reported Above Who Participated in High-quality Professional Development Activities (as defined by P.L. 107-110, Section 9101) During 2014-2015	
3.	Expenditure for Professional Development to Meet Highly Qualified Requirements for Teachers and the Qualification Requirements for Paraprofessionals under section 1119 (regardless of fund source)	

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Part 6: Services Provided

1.	Does the LEA provide family literacy services funded by Title I, Part A?	<input type="radio"/> Yes <input checked="" type="radio"/> No
2.	How many Title I, Part A, campuses (including both Targeted Assistance and Schoolwide) provided extended learning opportunity programs (before- and after-school programs, extended-day Kindergartens, Saturday and/or weekend programs, summer programs, and/or intersession programs)?	
3.	Types of Title I, Part A, services provided to homeless students: <input type="checkbox"/> Tutoring <input type="checkbox"/> Instructional Services to Accelerate Learning <input type="checkbox"/> School/Instructional Supplies <input type="checkbox"/> Other <input type="checkbox"/> Medical/Health Services <input type="checkbox"/> Before- or After-School Programs <input type="checkbox"/> Clothing	
4.	Number of Students for the Following	Number of Students
	A. Students with One or More Disabilities	
	B. Limited English Proficient	
	C. Migrant	

Part 7: Federally Funded Staff on a Targeted Assistance Program

1.	Federally Funded Staff Assigned to a Targeted Assistance Program	Number of FTEs
	A. Administrator	
	B. Teacher	
	C. Clerical Support Staff	

Schedule Status:

<Selection_Process>

Application ID:

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eGrants Application
TEXAS EDUCATION AGENCY

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PR1000 – Title I, Part A

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Part 8: Student Participation

	Schoolwide Program	Targeted Assistance (TA) Program	Private Nonprofit Schools	Local Facilities for Neglected
By Grade				
Ages 0-2				
Ages 3-5				
Kindergarten				
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Ungraded				
Total				
By Gender				
Male				
Female				
Total				
By Ethnicity				
American Indian/Alaskan Native				
Asian				
Black/African American				
Hispanic/Latino				
Native Hawaiian/Other Pacific Islander				
White				
Two or More Races				
Total				
By Type of Instructional Service – TA Only				
Reading/Language Arts				
Mathematics				
Social Studies				
Science				
Vocational/Career				
Other				
By Type of Support Service – TA Only				
Guidance/Counseling				
Health/Dental/Eye Care				
Other				

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Part 9: Program Implementation

Requirement	Compliance Status
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Program Coordination/Integration		
1.	<p>The LEA coordinates and integrates Title I, Part A, services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]</p>	<p>○Yes ○No ○N/A</p>
<p>A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:</p> <p><input type="checkbox"/> Meeting agendas, sign-in sheets, and meeting notes from LEA planning process</p> <p><input type="checkbox"/> LEA plan showing program descriptions and outlining use of funds</p> <p><input type="checkbox"/> Other: _____</p>		
<p>B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>		
2.	<p>The LEA coordinates Title I, Part A, services with Title I, Part C, services in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]</p>	<p>○Yes ○No ○N/A</p>
<p>A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:</p> <p><input type="checkbox"/> Meeting agendas and meeting notes from LEA planning process</p> <p><input type="checkbox"/> LEA plan showing program descriptions and outlining use of funds</p> <p><input type="checkbox"/> Other: _____</p>		
<p>B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.</p> <p><input type="checkbox"/> The LEA does not receive Title I, Part C funds.</p>		
<p>C. If compliance status is No, complete the Explanation of Compliance Status: 500 of 500</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>		

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PR1000 – Title I, Part A

Instructions

Part 9: Program Implementation (Continued)

Requirement

Compliance Status

Needs Assessment

3.	For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)]	○Yes ○No ○N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- Description of the campus's comprehensive needs assessment (CNA) process
- Meeting agendas, meeting notes, sign-in sheets documenting the campus's CNA process
- Campus Improvement Plan includes summary of CNA results and uses those results to determine program activities
- Program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program implementation
- Other: _____

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

- The LEA only operates Targeted Assistance programs.

C. If compliance status is No, complete the Explanation of Compliance Status: 500 of 500

4.	For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)]	○Yes ○No ○N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures
- Description of how the campus has supplemented the LEA's criteria, if applicable
- Other: _____

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

- The LEA only operates Schoolwide programs.

C. If compliance status is No, complete the Explanation of Compliance Status: 500 of 500

5.	The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)]	○Yes ○No ○N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- Description of the campus's comprehensive needs assessment (CNA) process, including an assessment of local needs related to professional development and hiring
- Meeting agendas, meeting notes, sign-in sheets documenting participation of teachers (including Title I, Part A teachers) in the campus's CNA process
- Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

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TEXAS EDUCATION AGENCY

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Part 9: Program Implementation (Continued)

Requirement	Compliance Status
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Parental Involvement

6. The LEA has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
---	--

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- Copy of LEA's written parent involvement policy
- Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the policy
- Correspondence, newsletters, handbook used to distribute policy to parents
- Documents signed by parents acknowledging receipt of policy
- Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

7. Each Title I, Part A, campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students. [P.L. 107-110, Section 1118(b)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
--	--

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

Selecting Yes ensures all Title I, Part A campuses have a written parent involvement policy in place. If any campus does not have a policy, select No and explain in the Explanation of Compliance Status section.

- Copy of written parent involvement policy for each Title I, Part A campus
- Meeting agendas, meeting notes, sign-in sheet documenting participation of parents in the development of the policies
- Correspondence, newsletters, handbook used to distribute policy to parents
- Documents signed by parents acknowledging receipt of policy
- Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

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8. Each Title I, Part A, campus convenes an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved. [P.L. 107-110, Section 1118(c)(1)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- For each Title I, Part A campus—Meeting invitations, agendas, meeting notes that document what was share at the meeting, sign-in sheets documenting attendance of parents
- Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

9. The LEA has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards. [P.L. 107-110, Section 1118(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the compacts
- Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

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Part 9: Program Implementation (Continued)

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Parental Involvement (Continued)

10.	The Title I, Part A, LEA and campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents. [P.L. 107-110, Section 1118(e)(3)]	OYes ONo ON/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Training/meeting agendas, meeting notes that document content of training, sign-in sheets that show involvement of teachers, pupil services personnel, principals, and parents		
<input type="checkbox"/> Other: _____		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
11.	The LEA provides communications about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand. [P.L. 107-110, Section 1111 and 1118(e)(5) and (f)]	OYes ONo ON/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Correspondence, newsletters, handbooks in languages used by parents at home		
<input type="checkbox"/> Documentation that translation/interpretive services provided at annual Title I, Part A meetings		
<input type="checkbox"/> Examples of information offered in multiple formats (i.e., hard copy, web-based, face-to-face meetings, etc.)		
<input type="checkbox"/> Other: _____		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
12.	Each Title I, Part A, campus provides, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments. [P.L. 107-110, Section 1111(h)(6)(A-B)]	OYes ONo ON/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Description of process by which each Title I, Part A campus distributes to individual parents information concerning the achievement level of their child(ren) on the required state assessments		
<input type="checkbox"/> Correspondence to parents distributing information concerning the achievement level of their child(ren)		
<input type="checkbox"/> Other: _____		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
13.	Each Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks. [P.L. 107-110, Section 1111(h)(6)(A-B)]	OYes ONo ON/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Description of monitoring and notification process that is triggered when a non-HQ teacher is assigned to teach a core academic class		
<input type="checkbox"/> List of non-HQ teachers who were assigned to teach core academic subjects, number of days they taught those classes, list of students affected, and copies of letters sent in cases where number of days equals 4 or more consecutive weeks		
<input type="checkbox"/> Other: _____		
B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.		
<input type="checkbox"/> The LEA did not assign a teacher for four or more weeks who did not meet the highly qualified requirements.		
C. If compliance status is No, complete the Explanation of Compliance Status:		500 of 500

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 TEXAS EDUCATION AGENCY

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PR1000 – Title I, Part A

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Part 9: Program Implementation (Continued)

Requirement	Compliance Status
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Parental Involvement (Continued)

14. The LEA ensures that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teachers. [P.L. 107-110, Section 1111(h)(6)]	○Yes ○No ○N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

Correspondence, newsletters, handbook used to distribute information on right to request

Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

Program Evaluation

15. The LEA has a written parent involvement policy and conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A, schools. [P.L. 107-110, Section 1118(a)(2)]	○Yes ○No ○N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

Selecting Yes ensures the LEA has a written parent involvement policy in place AND has evidence that it conducts an annual evaluation of that policy's content and effectiveness. If either of these elements are missing, select No and explain in the Explanation of Compliance Status section.

Copy of written parent involvement policy for the LEA

Meeting agendas, meeting notes, sign-in sheet documenting participation of parents in the annual evaluation of the content and effectiveness of the policy

Copy of annual evaluation

Other: _____

B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500

16. The LEA academically assessed Title I, Part A, services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	○Yes ○No ○N/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

Documentation of consultation process showing that the LEA discussed the assessment process with the private school officials

Documentation that the results of the assessment were used to improve services to private schools

Other: _____

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

The LEA does not have participating private non-profit schools.

C. If compliance status is No, complete the Explanation of Compliance Status: 500 of 500

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TEXAS EDUCATION AGENCY

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PR1000 – Title I, Part A

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Part 9: Program Implementation (Continued)

Requirement

Compliance Status

Private Nonprofit Services

17.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Sections 1120(a), 1120(b)(2)]	OYes ONo ON/A
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A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- Documentation of consultation process showing that it occurred before the LEA made any decisions that affected participation opportunities of eligible private school children or teachers
- Meeting notes showing that all required topics were included in the consultation:
 - The decision on how the LEA will identify the needs of eligible private school children
 - The services the LEA will offer to eligible private school children
 - The discussion on how and when the LEA will make decisions about the delivery of services
 - The decision on how, where, and by whom the LEA will provide services to eligible private school children
 - The method on how the LEA will assess academically the services to private school children in accordance with §200.10 of the Title I regulations, and how the LEA will use the results of that assessment to improve Title I services
 - The size and scope of the equitable services that the LEA will provide to eligible private school children and, consistent with §200.64 of the Title I regulations, the proportion of its Title I funds that the LEA will allocate for these services and the amount of funds that the LEA reserves from its Title I allocation for the purposes listed in §200.77 of the Title I regulations
 - The method, or the sources of data, that the LEA will use (under §200.78 of the Title I regulations) to determine the number of private school children from low-income families residing in participating public school attendance areas, including whether the LEA will extrapolate data if a survey is used
 - The services the LEA will provide to teachers and families of participating private school children
 - The discussion of service delivery mechanisms the LEA will use to provide services
 - The thorough consideration and analysis of the views of the private school officials on whether the LEA should contract with a third-party provider. If the LEA disagrees with the views of the private school officials on that issue, the LEA must provide in writing to those officials the reasons why the LEA has chosen not to use a third-party contractor
- Documentation showing that consultation continued throughout the implementation and assessment of the program activities
- Other: _____

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

- The LEA does not have participating private non-profit schools.

C. If compliance status is No, complete the Explanation of Compliance Status:

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PR1000 – Title I, Part A

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Part 9: Program Implementation (Continued)

Requirement

Compliance Status

Highly Qualified Plan

18.	The LEA publicly reported the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers requirements. [P.L. 107-110, Section 1119 (b)(1)(A)]	○Yes ○No ○N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Documentation showing the date the required information was posted on the LEA's website and dated copy of the posting of the supporting documents <input type="checkbox"/> Documentation showing the date the required information was published in local media (i.e., newspaper, public information broadcast, etc.) and a copy of supporting documents <input type="checkbox"/> Documentation showing the date the required information was reported at an open meeting of the local school board and a copy of the supporting documents <input type="checkbox"/> Other: _____		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
19.	The LEA has ensured that each campus has a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas taught become highly qualified within a reasonable timeframe. [P.L. 107-110, Section 2122 (b)(10)]	○Yes ○No ○N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
Even if the LEA reports 100% HQ for all campuses, these plans still need to be in place so they can be implemented in the event a campus must place a non-HQ teacher in a core academic classroom.		
<input type="checkbox"/> Copy of HQ plan for each campus, including strategies to ensure that all core academic subject teachers become HQ within a reasonable timeframe <input type="checkbox"/> Other: _____		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
20.	Does the LEA have on file for each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? [P.L. 107-110, Section 1119(i)]	○Yes ○No ○N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Copy of signed attestation for each Title I, Part A campus. Must be dated and based on HQ data for current school year <input type="checkbox"/> Other: _____		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500

Part 10: Additional LEA Data (Optional)

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